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## submission paper

3 messages

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**Nurhayati** <nurhayati@unhas.ac.id>

Sa, Nov6, 2021 at 10:28 AM

To: editor\_spcedu <editor@internationaljournalofspecialeducation.com>

Dear Editor in chief of IJSE

I am submitting a manuscript for consideration for publication in The International Journal of Special Education (IJSE). The manuscript is entitled: "Pappasang": A Symbolic Interaction Between The Mandar And Environment, An Anthropolinguistics Study. It has not been published elsewhere.

Thank you very much for your consideration.

Yours Sincerely,

Nurhayati

Cultural sciences Faculty, Hasanuddin University, Indonesia

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 **Paper\_Nurhayati\_IJSE\_2022\_11.docx**  
48K

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**editor\_spcedu** <editor@internationaljournalofspecialeducation.com>

Sa, Nov6, 2021 at 10:36 AM

To: "Nurhayati" <nurhayati@unhas.ac.id>

Thank you for submitting the manuscript, "Pappasang": A Symbolic Interaction Between The Mandar And Environment, An Anthropolinguistics Study" to The International Journal of Special Education. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

<https://internationaljournalofspecialeducation.com/>

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Chief-in-Editor

The International Journal of Special Education

<https://www.intemationaljournalofspecialeducation.com>

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## [IJSE] Editor Decision

editor\_spcedu <editor@internationaljournalofspecialeducation.com>  
To: Nurhayati <nurhayati@unhas.ac.id>

Thu, Dec 16, 2021 at 6:31 PM

### The International Journal of Special Education

<https://www.internationaljournalofspecialeducation.com>

0827-3383

Dear Author

#### Paper ID: IJSE\_22\_01\_69

Thank you for your submission to the journal. We have reached a decision regarding your submission.

#### Result of Review

Article Title: "Pappasang": A Symbolic Interaction Between The Mandar And Environment, An Anthropolinguistics Study

The decision of Paper Selection

- ( ) A. Accept submission, no revisions required.
- (\*) B. Accept submission, revisions required
- ( ) C. Decline submission; you may revise and resubmit for review.
- ( ) D. Decline submission.

Comments from Editorial Team

### Comments from Editorial Team



Evaluation	Grade
	Please give a grade of 5, 4, 3, 2, 1 (high to low)
<b>Overall evaluation of the paper</b>	<b>3</b>
Contribution to existing knowledge	3
Organization and readability	3
Soundness of methodology	3
Evidence supports conclusion	3
Adequacy of literature review	3

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Chief-in-Editor

The International Journal of Special Education  
<https://www.internationaljournalofspecialeducation.com>

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## [IJSE] Editor Decision

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editor\_spcedu <editor@internationaljournalofspecialeducation.com>  
To: Nurhayati <nurhayati@unhas.ac.id>

Thu, Jan 13, 2022 at 6:31 PM

### The International Journal of Special Education

<https://www.internationaljournalofspecialeducation.com>

0827-3383

Dear Author

**Paper ID: IJSE\_22\_01\_69**

**Paper Title: "Pappasang": A Symbolic Interaction Between The Mandar And Environment, An Anthropolinguistics Study**

We are happy to inform you that your research paper is accepted to be published in "**The International Journal of Special Education**".

After completion of the registration processes your research paper will be available on our office website <https://www.internationaljournalofspecialeducation.com> in **current issue**.

### The publication fee: USD 500

**(Important)** In order to complete registration, you must finish the following steps.

1. Download and complete the Copyright Form.
2. Kindly pay the fee using the link below and send us your final paper in manuscript template, scanned copy of copyright form and payment receipt in a single email. You have to send documents at [editor@internationaljournalofspecialeducation.com](mailto:editor@internationaljournalofspecialeducation.com).

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**Last date of Registration: 22<sup>th</sup> January 2022**

**Publication will take atleast 15 days after registration.**

3. Kindly mail us payment receipt, scanned copy of copyright form and your final manuscript according to manuscript template in a single email. You have to send documents at [editor@internationaljournalofspecialeducation.com](mailto:editor@internationaljournalofspecialeducation.com). Do not send multiple emails for copyright form, payment receipt and final paper. The paper should be in template and you are suggested to crosscheck all

the details such as author's name, its affiliation etc. **Once a paper gets published it will not be possible to update the paper.**

Regards,

Chief-in-Editor

The International Journal of Special Education

<https://www.internationaljournalofspecialeducation.com>

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International Journal of Special Education

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**Nurhayati <nurhayati@unhas.ac.id>**  
To: editor\_spcedu <editor@internationaljournalofspecialeducation.com>

Thu, Feb 3, 2022 at 8:26 PM

Thank you for your mail. We will do the payment today. We send also copyright forms and manuscript templates.

Best regards.

Nurhayati

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**Nurhayati <nurhayati@unhas.ac.id>**  
To: editor\_spcedu <editor@internationaljournalofspecialeducation.com>

Fri, Feb 4, 2022 at 8:51 AM

**Paper ID: IJSE\_22\_01\_59**

Please attach the copyright form, the final paper and the payment proof.

Best regards

Nurhayati

On Thu, Jan 13, 2022 at 6:32 PM editor\_spcedu <editor@internationaljournalofspecialeducation.com> wrote:

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**3 attachments**



**MOJO2204Z05A25998607\_payment proof.pdf**

27K



**Copyright\_Nurhayati1.pdf**

339K



**Paper\_Nurhayati\_Pappasang.docx**

44K

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**The International Journal of Special Education <editor@internationaljournalofspecialeducation.com>**  
To: Nurhayati <nurhayati@unhas.ac.id>

Sun, Feb 6, 2022 at 12:23 AM

Dear Author,

We are happy to inform you that your research paper has been published.

Publication Link:

<https://internationaljournalofspecialeducation.com/submission/index.php/ijse/article/view/668>

Regards

Editorial Team

International Journal of Special Education